

## INGLÉS II



**Área:** Sin clasificar  
**Modalidad:** Teleformación  
**Duración:** 60 h  
**Precio:** Consultar

[Curso Bonificable](#)  
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## DESTINATARIOS

La acción formativa está dirigida a profesionales interesados en reciclar su formación, con la finalidad de potenciar sus habilidades y destrezas en el desempeño de sus funciones laborales.

## OBJETIVOS

Reforzar todos los tiempos verbales, oraciones pasivas, condicionales, estilo indirecto etc...

Adquirir vocabularios específicos y expresiones idiomáticas.

Afianzar la gramática (oraciones de relativo, verbos modales, voz pasiva...)

Profundizar en el uso de "Phrasal verbs" y expresiones idiomáticas y coloquiales.

## CONTENIDOS

Inglés nivel intermedio

- 1 Revision of all verbal tenses, use of prepositions and question tags
  - 1.1 Vocabulary to do with housework
  - 1.2 What do you use to do the following jobs
  - 1.3 Complete the sentences with an appropriate verb
  - 1.4 Question tags
  - 1.5 Expressing agreement using so and neither
  - 1.6 Watch the video and fill in the spaces in the text
  - 1.7 Match the words or phrases to their meanings
  - 1.8 Read the E-mail Ian sends to his classmate Sarah
  - 1.9 Complete the sentences with the right prepositions
  - 1.10 Look at the following sentences from the text
  - 1.11 Look at the table and complete
  - 1.12 Fill in the gaps with the appropriate auxiliary verb
  - 1.13 Complete the sentences using the appropriate question tag
  - 1.14 Listen to the sentences again and pay close attention to the intonation
  - 1.15 Listen and repeat each sentence with the appropriate intonation
  - 1.16 Read the following short texts and guess the meanings of the words
  - 1.17 Complete the dialogue using the phrases from the box
  - 1.18 Fill in the gaps using one of the verbs in the box

- 1.19 Choose the best form of the adjective
  - 1.20 Complete the following sentences
  - 1.21 Complete the following sentences with so or neither
  - 1.22 Fill in the gaps in these sentences
  - 1.23 Make the following phrases into questions by adding a question tag
  - 1.24 Put the following into reported speech
  - 1.25 Put the verbs given in the correct form in these conditional sentences
  - 1.26 Cuestionario: Objetivos didácticos\_Unit 1
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- 2 Present Perfect, Prefixes and adjective order
  - 2.1 Decide which material the items in the following phrases are made of
  - 2.2 Complete the sentences with the appropriate adjective
  - 2.3 Select the correct option in the following sentences
  - 2.4 Adjective order
  - 2.5 Present Perfect Simple or Present Perfect Continuous
  - 2.6 Watch the video and complete the sentences
  - 2.7 Watch the video again and read the script to check your answers
  - 2.8 Grammar Help Box
  - 2.9 Complete the following sentences using the following words
  - 2.10 Complete putting the verbs in the box in the appropriate tense
  - 2.11 Reading. Personality adjectives
  - 2.12 Form the opposite of many adjectives using prefixes
  - 2.13 Read the text and answer the questions
  - 2.14 Find words and expressions in the text that mean
  - 2.15 Read the situation and then write two sentences
  - 2.16 Fill the gaps using the verb given
  - 2.17 Complete the following sentences with one of the adjectives from the box
  - 2.18 Decide the correct order in which the events happened
  - 2.19 Find words in the text which mean the following
  - 2.20 Put the adjectives in brackets in the correct position
  - 2.21 Read each sentence and ask him a question
  - 2.22 Add a prefix to create a word which means the opposite to the adjective given
  - 2.23 Cuestionario: Objetivos didácticos\_Unit 2
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- 3 Modal verbs of obligation, must or have to and other model forms
  - 3.1 Fears and phobias
  - 3.2 Match up the correct phases
  - 3.3 Such and So
  - 3.4 Must and have to
  - 3.5 Watch the video
  - 3.6 Match the modal verbs with one of the descriptions
  - 3.7 Use must or have to to fill the gaps
  - 3.8 Listen to the following people talking about their obligations at work
  - 3.9 Find words and expressions in the text which mean
  - 3.10 Find the phrasal verbs which mean
  - 3.11 Put the following sentences in the correct order
  - 3.12 The history of Chinese food in Britain
  - 3.13 Decide whether the following sentences
  - 3.14 Find words in the text that mean the following
  - 3.15 Complete the following with the correct forms
  - 3.16 Complete each sentences using a phrasal verb
  - 3.17 Complete the sentences using the correct form
  - 3.18 Complete the gaps in the following text
  - 3.19 Complete the sentences with such or so as appropriate
  - 3.20 Complete the sentences
  - 3.21 Complete each sentence with a suitable ending
  - 3.22 Complete the texts then say what each job is
  - 3.23 Cuestionario: Objetivos didácticos\_Unit 3

#### 4 First conditional and future forms

- 4.1 Imagine you are being interviewed for a job
- 4.2 Decide if the following are good or bad pieces of advice
- 4.3 Study the following table and complete it
- 4.4 Use of the article the with Geographical names
- 4.5 Grammar Help Box. The First Conditional
- 4.6 Watch the video and read the script
- 4.7 Correct the sentences using the words in the box
- 4.8 Complete the following recipe with these cooking verbs
- 4.9 Put one of the following verbs in each space
- 4.10 Match the words and phrases in column A with their meaning in column B
- 4.11 Read and listen the conversation
- 4.12 Listen again and answer the following questions
- 4.13 Grammar Help Box
- 4.14 Complete the sentences below with who, that or which
- 4.15 Combine the information and make the sentences into a relative clause
- 4.16 This is the article about the Great Barrier Reef that Sarah is reading
- 4.17 Answer the following questions
- 4.18 Use words from the reading to complete the following sentences
- 4.19 Put the verb in the correct form using will, going to
- 4.20 Match the sentences with the descriptions given
- 4.21 Fill in the spaces in the following sentences
- 4.22 Read the following text
- 4.23 Decide if the statements are true or false
- 4.24 Decide whether the sentences are right or wrong grammatically
- 4.25 Complete the following sentences
- 4.26 Cuestionario: Objetivos didácticos\_Unit 4

#### 5 Past Perfect Simple versus Past Perfect Continuous and uses of get

- 5.1 Complete the text below with the words
- 5.2 Uses of Get I
- 5.3 Uses of Get II
- 5.4 Past Perfect Simple vs. Past Perfect Continuous
- 5.5 Watch the video and read the script
- 5.6 Answer the following questions
- 5.7 Use the verb to be or one of the following verbs
- 5.8 Read the following text
- 5.9 Answer the questions about the text
- 5.10 Match the underlined words in the text with the following definitions
- 5.11 Put the words in the box in the correct places in the text
- 5.12 Put the verbs in the correct form in the sentences below
- 5.13 Look at the following sets of words
- 5.14 Listen to the following words and select the word you hear
- 5.15 Complete the sentences in the past perfect using the verbs given
- 5.16 Complete the sentences
- 5.17 Complete the sentences using the appropriate word from the list
- 5.18 Complete the sentences with an suitable form of the word given
- 5.19 Match the verbs below to the correct definition
- 5.20 Choose the best form of the verbs between brackets in the text below
- 5.21 Complete the phrases using the present perfect
- 5.22 Write six sentences in the same style
- 5.23 Read the situations and then completed the sentences
- 5.24 Cuestionario: Objetivos didácticos\_Unit 5

#### 6 Second Conditional, in case, as long as, unless, provided and providing

- 6.1 What is the name of these machines
- 6.2 Complete the text using the words given in the box
- 6.3 Compound adjectives
- 6.4 The Second Conditional

- 6.5 Watch the video and read the text
  - 6.6 Complete these sentences from the video
  - 6.7 Study Notes
  - 6.8 Choose the most suitable tense
  - 6.9 In case, as long as, unless, provided and providing
  - 6.10 Complete the sentences
  - 6.11 Listen and answer the questions
  - 6.12 Now listen, read the text and check your answers
  - 6.13 Find words in the text which mean
  - 6.14 Guess the meanings of the words from their context
  - 6.15 Match the verbs with their definitions
  - 6.16 Complete the sentences putting the verbs given in their correct form
  - 6.17 Match the two halves of the sentences
  - 6.18 Complete the sentences using in case - provided - unless
  - 6.19 Use the verbs in the box to complete the following sentence
  - 6.20 Complete the sentences with the correct form of the word given
  - 6.21 Complete the sentences with the compound adjectives in the box
  - 6.22 Complete the sentences using the second conditional
  - 6.23 Cuestionario: Objetivos didácticos\_Unit 6
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- 7 Modal verbs of Probability and Make versus do
  - 7.1 Use words from the box to complete the descriptions
  - 7.2 Modal verbs of probability
  - 7.3 Make and Do
  - 7.4 Fill in the spaces
  - 7.5 Fill in the spaces
  - 7.6 Watch the video and say if the sentences are true or false
  - 7.7 Watch the video read the script and fill in the blanks
  - 7.8 Pronunciation of the Past tense of regular verbs
  - 7.9 Put the verbs in the correct column
  - 7.10 Listen and answer the following questions
  - 7.11 Listen to the people again and read the scripts
  - 7.12 Fill in the spaces using words and phrases from the text
  - 7.13 Match what the doctor says with the correct illness or problem
  - 7.14 Choose the incorrect option in the following lists
  - 7.15 Complete the sentences
  - 7.16 Complete the sentences with the correct form
  - 7.17 Complete the sentences
  - 7.18 Complete the sentences with one suitable word
  - 7.19 Write sentences to explain each situation
  - 7.20 Decide if the following actions need Make or Do
  - 7.21 Cuestionario: Objetivos didácticos\_Unit 7
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- 8 Reported Speech, Reported questions, indirect questions and phrasal verbs with up
  - 8.1 Complete the sentences using words from the box
  - 8.2 Phrasal verbs with up
  - 8.3 Reported Speech
  - 8.4 Watch the video and read the script
  - 8.5 Change the sentences below into reported speech
  - 8.6 Choose one of these sentences to complete each of the sentences below using reported speech
  - 8.7 Rewrite the following questions into reported or indirect
  - 8.8 Read the texts then try and guess which country they refer to
  - 8.9 Put one word in each of the spaces to form compound nouns
  - 8.10 Listen to these messages and complete the notes below
  - 8.11 Put the following sentences into reported speech
  - 8.12 Which of these verbs can be used to complete the sentences below
  - 8.13 Phrasal verbs with up
  - 8.14 Complete the sentences with words you have learnt in this unit
  - 8.15 Match the verbs from the list with the definitions

- 8.16 Complete the sentences with the correct form of the given verb
- 8.17 Put the following into reported speech
- 8.18 Make a new sentence from the first question
- 8.19 Cuestionario: Objetivos didácticos\_Unit 8

#### 9 Revision of tenses phrasal verbs with out

- 9.1 Choose the most appropriate word in the following sentences
- 9.2 Phrasal verbs with out
- 9.3 Watch the video and decide whether the following statements are true or false
- 9.4 Watch the video again and read the script
- 9.5 Find words in the text which mean
- 9.6 Find in the text the phrasal verbs which mean the following
- 9.7 Fill in the missing forms of the verb EAT in the table below
- 9.8 Can you remember the following verbs
- 9.9 Correct the mistakes in the following sentences
- 9.10 Read the text below
- 9.11 Find words in the text that mean
- 9.12 Answer the following questions
- 9.13 Put one of the following verbs in each space
- 9.14 Listen to part one of the listening
- 9.15 Listen to part two of the listening
- 9.16 Choose the correct form of the verbs between brackets
- 9.17 Read the text and decide if the statements are true or false
- 9.18 Select the best option given in the following sentences
- 9.19 Choose the correct form of the verbs
- 9.20 Complete the following sentences with a verb from the list
- 9.21 Select the best option
- 9.22 Give some advice for the following problems
- 9.23 Rewrite these sentences using the correct form
- 9.24 Make each sentence into a question by adding the correct tag
- 9.25 Cuestionario: Objetivos didácticos\_Unit 9
- 9.26 Cuestionario: Cuestionario final

#### Inglés nivel avanzado

##### 1 Revision of level 3 grammar

- 1.1 Vocabulary to do with prisons and punishment
- 1.2 Complete the text by choosing the best option
- 1.3 Match each of the following criminals with the crime they commit
- 1.4 Complete the following sentences
- 1.5 Expressing probability, possibility, certainty - Present and Future
- 1.6 Expressing probability, possibility, certainty - Past
- 1.7 Complete the sentences
- 1.8 Purpose using - so that
- 1.9 Watch the video and answer the questions
- 1.10 Watch the video, read the script and fill in the gaps
- 1.11 Read the letter and correct the mistakes
- 1.12 Listen and fill in the missing information
- 1.13 Check your answers
- 1.14 Fill in the gaps with the appropriate verb
- 1.15 Choose the correct adjective
- 1.16 Fill in the gaps with the correct word
- 1.17 Match sentences to the correct response
- 1.18 Rewrite the sentences using the correct form
- 1.19 Choose the correct verb
- 1.20 Rewrite part A of the text below in reported speech
- 1.21 Rewrite part B of the text below in reported speech
- 1.22 Cuestionario: Objetivos didácticos\_Unit 1

## 2 The passive, adjectives with numbers, plural expressions with singular verbs

- 2.1 Vocabulary for food containers and packaging
- 2.2 Adjectives with numbers
- 2.3 Grammar Help Box - The Passive
- 2.4 Grammar Help Box
- 2.5 The Passive
- 2.6 Watch the video and complete the script using passives
- 2.7 Match the following passives with the appropriate tense
- 2.8 Complete the text using the passive form of the verbs in brackets
- 2.9 Read the following article
- 2.10 Answer the following questions
- 2.11 Look at the following sentences and change them into passive voice
- 2.12 Look at the list of sounds and match each of them with an item
- 2.13 Choose the correct form of the verb, active or passive
- 2.14 Theatre vocabulary. Put the correct word in the gap
- 2.15 Rewrite the following active sentences in their passive form
- 2.16 A new airport is under construction in your town
- 2.17 Fill in the gaps with a suitable word
- 2.18 Choose the correct preposition to complete the phrasal verb
- 2.19 Rewrite the following text using the passive voice
- 2.20 Cuestionario: Objetivos didácticos\_Unit 2

## 3 Defining and Non-defining Relative Clauses and all and whole

- 3.1 Complete the sentences
- 3.2 Complete the postcard with the words from the list
- 3.3 Relative clauses
- 3.4 All and whole
- 3.5 Grammar Help Box - Relative clauses
- 3.6 Watch the video then read the script
- 3.7 Read the text below and add the relative clauses
- 3.8 Find words in the text for the following
- 3.9 Listen to the questions and choose the correct answer
- 3.10 Talking About Feelings
- 3.11 Fill in the gap with the correct relative pronoun
- 3.12 Fill in the gap with the correct relative pronoun
- 3.13 Select the correct word to complete the expression
- 3.14 Add commas where necessary
- 3.15 Fill in the gaps with an appropriate adjective
- 3.16 Put the words in brackets in their correct forms
- 3.17 Change the non-defining relative clauses into defining
- 3.18 Cuestionario: Objetivos didácticos\_Unit 3

## 4 Verbs followed by gerunds or infinitives, like, as and own

- 4.1 Match these words to the definitions
- 4.2 Do you know the following
- 4.3 Like and as
- 4.4 Own - my own, on my own
- 4.5 Put the interview below in the correct order
- 4.6 Grammar Help Box
- 4.7 Use gerunds or infinitives of the verbs
- 4.8 Put the following verbs in the correct box
- 4.9 Read the following article and fill in the spaces
- 4.10 Listen and complete the sentences with gerunds or infinitives
- 4.11 Look at the following proverbs
- 4.12 Gerund or infinitive. Choose the correct word
- 4.13 Put the correct word in the gap
- 4.14 Choose the correct meaning of each sentence
- 4.15 Fill in the gap with the correct verb in gerund or infinitive form
- 4.16 Put the correct adverb in the gap

- 4.17 Fill in the gaps with the correct word(s)
- 4.18 Cuestionario: Objetivos didácticos\_Unit 4

#### 5 Phrasal verbs

- 5.1 Match the parts of the house
- 5.2 Where would you normally find these household items
- 5.3 Match the definitions with the type of house
- 5.4 On time - in time
- 5.5 Vocabulary
- 5.6 Grammar Help Box
- 5.7 Watch the video then read the script
- 5.8 Complete these sentences from the video using phrasal verbs
- 5.9 Look at these phrasal verbs which featured in the video
- 5.10 Rewrite the following sentences using phrasal verbs and pronouns
- 5.11 Read the text, find the mistakes and remove them
- 5.12 Listening T5
- 5.13 Read the scripts to check your answers
- 5.14 Replace the euphemisms with words from the box
- 5.15 Phrasal verbs
- 5.16 Fill in the gap with the correct particle from the box
- 5.17 Fill in the gap with the correct form of the phrasal verb get ready
- 5.18 Put the time expressions next to their meanings
- 5.19 Match the correct expression from the box with its meaning in brackets
- 5.20 Choose the correct phrasal verb
- 5.21 Cuestionario: Objetivos didácticos\_Unit 5

#### 6 Future perfect, future continuous, future forms

- 6.1 Choose words from the box to complete the sentences below
- 6.2 Match the following definitions to the correct words
- 6.3 Would you expect to find the following in a street in a normal town centre
- 6.4 Future Continuous and Future Perfect
- 6.5 Watch the video and read the script
- 6.6 Complete the following sentences from the video
- 6.7 Read this text about Sharon
- 6.8 Listen and choose the correct answer
- 6.9 Listen, read the script and check your answers
- 6.10 Choose the correct tense, Future Continuous or Future Perfect
- 6.11 Put the verb in the correct form
- 6.12 Match the opposites
- 6.13 Fill in the gap with an appropriate word
- 6.14 Choose the correct phrasal verb
- 6.15 Fill in the gap with the correct preposition
- 6.16 Cuestionario: Objetivos didácticos\_Unit 6

#### 7 Third conditional, introducing and expressing Conditionals, mixed conditionals and a different use of would

- 7.1 Put the fields listed in the box under the correct heading
- 7.2 Match the words with the definitions
- 7.3 Use words from the box to complete the sentences
- 7.4 Third Conditional Review
- 7.5 A different use of would
- 7.6 Vocabulary
- 7.7 Watch the video and read the script
- 7.8 Complete the following conditional sentences from the video
- 7.9 Grammar Help Box
- 7.10 Read the text below and complete it with the following words
- 7.11 Complete the following sentences about Mark
- 7.12 You will hear five people talking about things that they regret
- 7.13 Listen again, read the script and check your answers
- 7.14 Match each item with the corresponding state and a short sentence

- 7.15 Choose the correct phrase to complete the sentence
  - 7.16 Choose the correct tense
  - 7.17 Fill in the gap with the correct word
  - 7.18 Complete the sentences with the correct modal verbs
  - 7.19 Choose the correct words to fill in the gaps
  - 7.20 Fill in the gap with an appropriate modal verb
  - 7.21 Cuestionario: Objetivos didácticos\_Unit 7
- 8 Have or get something done, order of adjectives, Past tense and embedded questions
- 8.1 Complete the following questionnaire
  - 8.2 Vocabulary
  - 8.3 Past tenses used for distancing
  - 8.4 Embedded questions
  - 8.5 To have - get something done
  - 8.6 Decide whether the following statements are true or false
  - 8.7 Read the script and check your answers
  - 8.8 Grammar Help Box
  - 8.9 Put the following adjectives in an appropriate order
  - 8.10 Complete the text with the correct word
  - 8.11 Answer the questions about the text
  - 8.12 Listen to these six people talking about different objects
  - 8.13 Read the script and check your answers
  - 8.14 Choose the correct past participle
  - 8.15 Rewrite the sentences using the given word
  - 8.16 Put the adjectives in the correct position
  - 8.17 Fill in the gaps with the correct particles
  - 8.18 Add a letter to make the correct word
  - 8.19 Fill in the gaps with an appropriate word
  - 8.20 Cuestionario: Objetivos didácticos\_Unit 8
- 9 Relative clauses, wish and some other uses of rather
- 9.1 Match the correct definitions to these idiomatic expressions
  - 9.2 Complete the sentences below with the words from the box
  - 9.3 I wish - if only I - I'd rather
  - 9.4 Grammar
  - 9.5 Some other uses of rather
  - 9.6 Watch the video and read the script
  - 9.7 Watch the video again and complete the following sentences
  - 9.8 Put the verbs in the correct form
  - 9.9 Say whether these statements are true or false
  - 9.10 Complete this text by putting these relative clauses in the correct place
  - 9.11 Listen and complete these sentences
  - 9.12 Listen again and check your answers
  - 9.13 A collection of strange and silly English words
  - 9.14 Choose the correct form of the verb
  - 9.15 Rewrite the following sentences using the given word
  - 9.16 Choose the correct word
  - 9.17 Write ten words that match these definitions
  - 9.18 Choose the correct phrasal verb
  - 9.19 Fill in the gaps with a suitable word or words
  - 9.20 Cuestionario: Objetivos didácticos\_Unit 9
  - 9.21 Cuestionario: Cuestionario final

## REQUISITOS

Los requisitos mínimos de asistencia y participación serán avalados por los registros correspondientes que incluirán, entre otros, los



siguientes aspectos, que serán determinantes para la consecución del certificado de aprovechamiento:

1. Haber participado en el foro (Obligatorio: 1 entrada)
2. Haber visualizado al 75% el contenido; además de realizar las actividades tipo por cada una de las unidades didácticas.
3. Superar la prueba final con una nota mínima de 5 puntos.

Asimismo, el alumnado debería acumular un tiempo mínimo de conexión que se aproxime al 75% de las horas de la acción formativa, siguiendo recomendaciones de los correspondientes organismos de control, para evitar posibles incidencias.

Todos estos requisitos serán comprobados a través de la plataforma virtual de aprendizaje.