

INGLÉS NIVEL PRE-INTERMEDIO (II)



Área: Sin clasificar
Modalidad: Teleformación
Duración: 40 h
Precio: Consultar

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OBJETIVOS

Reforzar los conocimientos del nivel 1, llegando hasta el uso de los condicionales y el estilo indirecto.

Conocer vocabulario específico para desenvolverse en distintas situaciones de forma correcta (conversaciones telefónicas, medios de comunicación, hostelería...).

CONTENIDOS

1 Formas comparativas y superlativas de superioridad de los adjetivos y preposiciones de movimiento o dirección

- 1.1 Time, tense y weather
- 1.2 El adjetivo_ forma comparativa
- 1.3 El adjetivo_ forma superlativa
- 1.4 Watch de video and then read the script
- 1.5 Grammar
- 1.6 Write the comparative form of these adjectives
- 1.7 Write the opposites of the adjectives
- 1.8 Complete the sentences
- 1.9 Grammar practice
- 1.10 Write the superlative forms of these adjectives
- 1.11 Use a superlative
- 1.12 Watch the video and then read the script
- 1.13 Watch the video and do the exercise
- 1.14 Match the words with their definition
- 1.15 Watch the video and then read the script
- 1.16 Vocabulary practice
- 1.17 Preposiciones de dirección o movimiento
- 1.18 Now look at the map
- 1.19 Give the comparative form of the following adjectives
- 1.20 Complete the sentences using a comparative
- 1.21 Write a comparative sentence
- 1.22 Language in use
- 1.23 The comparative and superlative forms
- 1.24 Test your knowledge
- 1.25 Vocabulary practice
- 1.26 Put the words in the correct order
- 1.27 Complete the sentences with the prepositions
- 1.28 Cuestionario: Objetivos didácticos_Unit 1

2 Present continuous, pronombres posesivos y revisión de adjetivos posesivos

- 2.1 Los verbos asociados con el tema de la vestimenta

- 2.2 Write the opposites of these adjectives
 - 2.3 Los pronombres posesivos
 - 2.4 Possessive pronouns
 - 2.5 The Present Continuous Tense
 - 2.6 Study the Grammar Box
 - 2.7 Listening T30
 - 2.8 Listen_Comprehension check
 - 2.9 Now complete the following dialogue
 - 2.10 Read the following sentences
 - 2.11 Read the following article
 - 2.12 Find four words for each list
 - 2.13 Label the different parts of the body
 - 2.14 Describe the people in the pictures
 - 2.15 Louise lost her luggage at the airport
 - 2.16 Clothes and accessories
 - 2.17 Present Simple or Present Continuous
 - 2.18 Each sentence has a mistake
 - 2.19 Going shopping
 - 2.20 Differences between pictures A and B
 - 2.21 Grammar practice
 - 2.22 Put the words in the right order
 - 2.23 Possessive adjective or pronoun
 - 2.24 Finish the sentences with the Present
 - 2.25 Cuestionario: Objetivos didácticos_Unit 2
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- 3 Going to e infinitivo to para expresar intención
 - 3.1 Los distintos medios de comunicación
 - 3.2 Distintas fórmulas para hacer sugerencias
 - 3.3 Make suggestions for the situations below
 - 3.4 Going to
 - 3.5 El infinitivo de intencionalidad
 - 3.6 Complete the following sentences
 - 3.7 Read the text then answer the questions
 - 3.8 Find the words that match the following definitions
 - 3.9 Choose the correct verb
 - 3.10 Making arrangements
 - 3.11 Grammar
 - 3.12 Rewrite the sentences
 - 3.13 John is at home just after work
 - 3.14 Comprehension check
 - 3.15 Language in use
 - 3.16 Make questions for the following statements
 - 3.17 Put a preposition into each gap
 - 3.18 Decide whether the sentences are right or wrong
 - 3.19 Match these programmes with the correct definitions
 - 3.20 Put the sentences in the right order
 - 3.21 Complete the following sentences
 - 3.22 Cuestionario: Objetivos didácticos_Unit 3
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- 4 Formas interrogativas y have to
 - 4.1 Vocabulario más utilizado en las estaciones de ferrocarril
 - 4.2 Las formas interrogativas
 - 4.3 Grammar Box_ Question forms
 - 4.4 Estructuras_Have to
 - 4.5 An Unlikely Accident
 - 4.6 Watch the video and answer the questions
 - 4.7 Match each word with its synonym
 - 4.8 Grammar Box_Have to
 - 4.9 Have to_affirmative, negative or interrogative

- 4.10 Los adverbios de modo
- 4.11 Read the following newspaper article
- 4.12 Find all the adverbs in the newspaper article
- 4.13 Grammar practice_Choose the correct word
- 4.14 Say y tell
- 4.15 Fill in the gaps
- 4.16 Write sentences using have to or can
- 4.17 Read the text below and answer the questions
- 4.18 Try to complete the dialogue
- 4.19 Vocabulary_Transport
- 4.20 Put the words in the following questions in the right order
- 4.21 A verb and an adverb
- 4.22 Put the sentences in the right order
- 4.23 Include an adverb of manner in your answers
- 4.24 Cuestionario: Objetivos didácticos_Unit 4

5 Present perfect, revisión past simple y comparativa entre ambos

- 5.1 Conversaciones telefónicas
- 5.2 Vocabulario relacionado con la gastronomía
- 5.3 The present perfect tense
- 5.4 Complete the following table
- 5.5 Complete the following sentences
- 5.6 Write the sentences above
- 5.7 Already, yet, just
- 5.8 The Thank You Letter
- 5.9 Find synonyms in the text
- 5.10 Verbs with particle
- 5.11 Find correct sentence in each pair
- 5.12 Present Perfect or Past Simple tense
- 5.13 Brainstorm_Classify the words into groups of four
- 5.14 Making Arrangements on the Phone
- 5.15 A student of English
- 5.16 Fill in the gaps
- 5.17 Write down the correct preposition
- 5.18 Now translate the above sentences
- 5.19 Write five sentences in the present perfect
- 5.20 Complete the sentences
- 5.21 Cuestionario: Objetivos didácticos_Unit 5

6 Past Continuous, uso del Past simple y del Past Continuous

- 6.1 Vocabulario relacionado con el tema de la delincuencia
- 6.2 La diferencia entre steal y rob
- 6.3 The past continuous tense
- 6.4 Las expresiones de cantidad
- 6.5 An investigation
- 6.6 Vocabulary_You will hear these words
- 6.7 The police are interviewing Ákis
- 6.8 Say whether the statements are true or false
- 6.9 Now fill in the blanks
- 6.10 Getting back to work
- 6.11 Grammar practice_Vocabulary practice
- 6.12 Grammar Box_Quantifiers
- 6.13 Grammar practice_past simple or past continuous
- 6.14 Read the text again and answer the questions
- 6.15 Grammar practice_Vocabulary practice
- 6.16 Choose the correct form of the verb
- 6.17 From the previous exercise find an example for the following
- 6.18 Grammar practice_Writing
- 6.19 Cuestionario: Objetivos didácticos_Unit 6

7 Forma de futuro will, going to, present continuous y las question tags

- 7.1 Las diferentes formas de ofrecer y pedir ayuda
- 7.2 Los sufijos para crear nuevo vocabulario
- 7.3 Going to
- 7.4 Will
- 7.5 The Present Continuous Tense
- 7.6 Question Tags
- 7.7 A Trip To Sydney
- 7.8 Vocabulary practice
- 7.9 Watch the video and answer the questions
- 7.10 TRUE or FALSE
- 7.11 Complete the following sentences
- 7.12 Watch the video and read the script
- 7.13 Grammar
- 7.14 Listening T37
- 7.15 Language in use
- 7.16 Making arrangements
- 7.17 Grammar practice
- 7.18 Now check your answers
- 7.19 Grammar Box. The Future
- 7.20 Self Evaluation Exercises
- 7.21 Vocabulary practice
- 7.22 Writing
- 7.23 Complete the conversation
- 7.24 Vocabulary practice
- 7.25 Reading_Look at the diary
- 7.26 Read the planning
- 7.27 Circle the right option
- 7.28 Now translate the above sentences
- 7.29 Finish each statement with a question tag
- 7.30 Cuestionario: Objetivos didácticos_Unit 7

8 Oraciones condicionales

- 8.1 Vocabulario del sector hotelero
- 8.2 Las oraciones condicionales
- 8.3 The Business Lunch
- 8.4 Vocabulary practice
- 8.5 Comprehension
- 8.6 Watch the video and answer the questions
- 8.7 Complete the following sentences
- 8.8 What type of conditional sentences are they
- 8.9 Comprehension
- 8.10 Watch the video and finish the sentences
- 8.11 Grammar practice
- 8.12 Listening T38
- 8.13 Watch the video and then read the script
- 8.14 Vocabulary practice
- 8.15 Supply the correct verb from the box
- 8.16 Match the following descriptions
- 8.17 Language in use
- 8.18 Rewrite the following sentences
- 8.19 Find and correct the mistake
- 8.20 Finish each sentence in a suitable way
- 8.21 Complete the dialogue
- 8.22 Answer the following questions
- 8.23 Put the verbs in the correct form
- 8.24 Cuestionario: Objetivos didácticos_Unit 8

9 Past Perfect y Reported speech

- 9.1 The Past Perfect Tense
- 9.2 Reported speech
- 9.3 Formas interrogativas en el estilo indirecto
- 9.4 Reporting back
- 9.5 Watch the video and complete the sentences
- 9.6 Listening T39
- 9.7 Vocabulary
- 9.8 Grammar_Reading
- 9.9 Grammar
- 9.10 Report the following statements and questions
- 9.11 Past simple, past perfect or past continuous
- 9.12 Writing
- 9.13 Grammar practice
- 9.14 Reading_Writing
- 9.15 Read the following direct speech statements
- 9.16 Grammar accuracy check
- 9.17 Grammar practice
- 9.18 Find one example of the following
- 9.19 Grammar accuracy check
- 9.20 Report the following sentences
- 9.21 Circle the right option
- 9.22 Cuestionario: Objetivos didácticos_Unit 9
- 9.23 Cuestionario: Cuestionario final